from Anny…

Professional Learning

Our teaching staff has been involved in an intensive program of professional learning in the last two weeks. Last Tuesday a number of our teachers presented to staff using the Teach Meet format of the Primary Years Program Network. Presenters can elect to present for either two or seven minutes on their chosen topic. Last week our teachers chose seven minutes for their presentations. Each one was about the professional learning teachers had attended outside of Brighton.

Sonya, Michele and I presented on SAFEMinds, a program that the Victorian Government has written in partnership with Headspace. Its purpose is to raise awareness of mental health and provide school communities with a framework of noticing behaviours, inquiring and seeking the appropriate help. Tessa Woodgate and Kathryn Bruse talked about the two day positive schools conference they attended in June. A principal focus was promoting student wellbeing through the latest web based programs. Christie Walsh from the Hearing Unit, taught us about the importance of Vocabulary in providing the building blocks of language. Grant Durham showed staff a number of process drama activities for improving student outcomes in literacy. Sonya and Joel talked about Kath Murdoch’s new book, *The Power of Inquiry* and reframing the learning intentions teachers use as questions about the content the students are learning, the skill they are learning to use and the disposition to which they are aspiring.

Next, Chris Hanson demonstrated a clever phone app that can survey the whole class quickly. It can be used for any subject. The Teach Meet finished with Angela Ostrognay and Elise Newnham presenting what they had learned about managing and teaching students with Autism. The response to the format was very positive – lots of information can be shared quickly.

David Anderson is back at Brighton this week. He led professional learning on a key action of our current School Strategic Plan – building a shared understanding of the four areas for teaching and assessment of oral language:

- language and speech development
- language and social interaction
- language and literacy
- language and thinking (learning)

On Tuesday and Wednesday, David coached and mentored members of the Leadership team. David will facilitate the professional learning on the pupil free day Friday. Teachers will inquire into the three types of learning: individualised, differentiated and personalised/self-regulated learning. The focus is on personalised/self-regulated learning and the process of it. It requires a significant shift in both thinking and practice. Personalised/self-regulated learning means the learner:

- connects learning with interests, talents, passions and aspirations;
- actively participates in the planning and design of their own learning;
- owns and is responsible for their learning that includes their voice and choice on how and what they want to learn.

David will give teachers the experience of the process.
Parents are welcome to attend our Monday morning assemblies on the Junior Oval at 9.00am.

Congratulations to next Monday’s PYP Attitudes award recipients:

0A 100 days—No Award
0B 100 days—No Award
0C 100 days—No Award
0D 100 days—No Award
0E 100 days—No Award
0F 100 days—No Award
1A Amelie N.
1B Aiden S.
1C 100 days—No Award
1D Jack M.
1E Sabella S.
2A Andrew J.
2B Harley A.
2C Will H.
2D Tania J.
2E Matthew P.
3A Hugh K.
3B Addie B.
3C Henry L.
3D Oliver A.
4A Alana M.
4B Tom V.
4C Ruby S.
4D Julia D.
5A Jonas S.
5B 100 days—No Award
5C Charlie C.
5D Alex T.
6A Will E.
6B Georgie P.
6C Pippa T.
6D James H.

Lost Property

Lost property is stored in the cupboard near the Uniform Shop.

Please check through it if anything goes missing.

Like us on Facebook to stay in touch with the latest news at BPS — search Brighton Primary School—An Internationally Accredited School in your Facebook search bar.

Occupational Health and Safety

If you notice a potential OH&S issue around the school please report it to the office ASAP so that it can be addressed.

Bill Kolivas
Facilities Manager

If you notice a potential OH&S issue around the school please report it to the office ASAP so that it can be addressed.

Bill Kolivas
Facilities Manager
Unexplained Student Absences
A friendly reminder that a large number of students still have unexplained absences on Compass. If your child has been absent a notification appears in the top right hand corner of your Compass home page requesting parent approval.

Your cooperation and support in providing this information will allow us to meet our administrative requirements for the departmental School Census in early August. If you experience difficulties entering this information onto Compass, please alert your child’s classroom teacher.

Thank you for your support.

Calendar note:

Pupil Free Day
29th July

School Banking
Every Wednesday
Bank books need to be delivered to the Staff Room as close to 9am as possible.
Grandparents and Special Friends Morning:

3 August 2016

Our Grandparents and Special Friends Morning will be taking place on 3 August 2016 between 11:00am and 1:00pm.

We will start with Morning Tea in the Gym from 11:00am-11.30am.

It would be wonderful if parents could drop off a plate of food to Groundz from 8am in the morning.

If any parents would like to help with the morning tea for a couple of hours please contact Kate McCann at katemccann68@gmail.com
To all BPS New Families (and old ones too), if you would like to join us for a chat and a coffee.

Please join us after drop off, on Wednesday, 3 August 2016 @ Brighton Primary School Café The Groundz

Hope to see you!

Maria Glover & Hannah Dia
0487 735775 & 0410 257214

Legacy Week
28 August - 3 September

Mr Kolivas is selling a variety of badges and wrist bands to support Legacy.

Prices for badges start at $2.

If you would like to purchase one of these items please see him in Room 10.
New Enrolments for 2017 are now due.

Pick up a form from the office and return ASAP.
Message from Nurse Cecile

The Royal Children’s Hospital has published the first Australian Child Health poll revealing the top 10 health issues in children as reported by the Australian Public.

Some of the findings show that:

- Almost 60% of Australians say excessive screen time is a big health problem for children and young people.
- Excessive screen time is identified as a big problem by parents of very young children and the number of parents who see it as a big problem increases as their children grow up.
- Parents rate obesity more frequently as a big problem for children in the community than their own children.
- One in ten parents rated their child as having dental problems.
- The top ten perceived health problems relate to modern lifestyle, mental health concerns and child safety.

Top Ten Child Health Problems:

1. Excessive screen time
2. Obesity
3. Not enough physical activity
4. Unhealthy diet
5. Bullying
6. Illegal drug use
7. Family and domestic violence
8. Internet safety
9. Child abuse and neglect
10. Suicide

Digital World

- 58% of Australians believe excessive screen time is a big child health problem.
- 45% of people think internet safety is a big problem and adolescent health problem.

If you have any concerns about your child’s health, please make sure you have regular check-ups with your G.P. and discuss any concerns you have. Remember to promote healthy living and encourage your child to eat healthy and keep active. Please feel free to come and chat any time 😊

Nurse Cecile

Fast food lifestyle

- 55% of Australians rate obesity as a big child health problem
- 54% of people rate unhealthy diet and not enough physical activity as big problems
- Encourage your child to eat healthy foods – plenty of fruit and vegetables included. Try to avoid processed foods as much as possible.

Acceptable Use of the Internet and Digital Technologies Policy - 2016
Brighton Primary School
1542

At Brighton Primary School we support the rights of all members of the school community to be provided with and engage in a safe, inclusive and supportive learning environment. This extends to the use of digital tools and online communities and is underpinned by our expectation of the safe and responsible behaviour by all members of the school community.

Brighton Primary School’s digital technologies vision

A community who uses digital technologies as a tool to be:
- Critical thinkers
- Interactive learners
- Global citizens

At BPS we:
- educate our students to be safe, smart and responsible users of digital technologies
- raise our students’ awareness of issues such as online privacy, intellectual property and copyright
- supervise and support students when using digital technologies within the classroom and take reasonable steps to protect our students from risks
- provide a filtered internet service and acknowledge that full protection from inappropriate content can never be guaranteed
- respond to issues or incidents that have the potential to impact on the wellbeing of our students
- support parents/guardians to understand safe and responsible use of digital technologies
  Bullystoppers Interactive Learning Modules - parents
  (www.education.vic.gov.au/about/programs/bullystoppers/Pages/parentmodules.aspx)
  Cybersafety guide - parents (www.esafety.gov.au)

Safe, smart and responsible behaviour when using digital technologies

When I use digital technologies and the internet I communicate respectfully by:
- always thinking and checking that what I write or post is polite and respectful
- being kind to my friends and classmates and thinking about how the things I do or say online might make them think or feel
- working to stop bullying by not sending, responding to, or engaging in mean or bullying messages or passing them on to others
- creating and presenting my own work and if I do copy something from the internet, letting others know by sharing the website link to acknowledge the creator.
When I use digital technologies and the internet I **protect personal information** by being aware that my full name, photo, birthday, address and phone number is personal information and is not to be shared online. This means I:

- protect my friends’ information in the same way
- protect my passwords and don’t share them with anyone except my parents and teacher
- only ever join online spaces with my parent’s or teacher’s guidance and permission
- never answer questions online that ask for my personal information
- know not to post three or more pieces of identifiable information about myself in the same location.

When I use digital technologies and the internet I **respect myself and others** by thinking about what I share online. This means I:

- stop to think about what I post or share online
- use online spaces or sites that are appropriate for my age and if I am not sure I ask a trusted adult for help
- protect my friends’ full names, birthdays, school names, addresses and phone numbers because this is their personal information
- speak to a trusted adult if I see something that makes me feel upset or if I need help
- speak to a trusted adult if someone is unkind to me or if I know someone else is upset or scared about something that has happened online
- won’t deliberately search for something rude, violent or inappropriate
- will turn off or close the screen if I see something I don’t like or know is wrong and tell a trusted adult
- understand that teaching and aide staff have the right to look at any application, file or browsing history data on the device at any time
- will not use digital technologies during recess, lunch times or wet/sweat days
- **messaging notifications are to be switched off at the gate in the morning and can only be switched back on again once students leave the school grounds**
- mobile phones and other devices are to be kept in school bags at all times during school hours and whilst on school grounds.

This Acceptable Use Agreement applies when digital technologies and the internet are being used at school, during school excursions, camps and extra-curricular activities.

**Signatures (This section to be signed if student is in Foundation – Grade 6)**

**Student**

I will follow these guidelines at school when I use digital technologies and the internet.

Student’s Name: ___________________________ Grade ___________

Student’s Signature: ___________________________ Date: __________

**Parent/Guardian**

I have explained to my child and understand that my child needs to comply with the terms of acceptable use and expected standards of behaviour set out within this Agreement.

I understand that there are actions and consequences established if my child does not behave appropriately. This may result in verbal warnings, access suspended or access revoked.
BYOD iPad Program in Grade 5 & 6

iPad general use

- The use of privately owned iPads while at school will follow the same regulations as applies to all school owned iPads and devices.
- Devices will be transported to school in a zipped up school bag.
- On Monday mornings, when there is assembly, students are to bring their iPads into the classroom so that they can be stored in their locked classroom.
- On Friday mornings, when there is interschool sport, students will bring their iPads into a designated classroom before sport. The classroom will then be locked.
- Devices must be configured so that educational/school apps are on the front screen of the device. The next screen will be blank. Other appropriate apps/games not related to school may be on the 3rd screen in a single folder. These must not be accessed at school at any time.
- Students are responsible for all information and content on their device. The content needs to meet the guidelines as set out in this document.

Ownership

- The device is owned by the parents/student but is made available for use as part of the school learning program.
- Parents/students should be aware that files stored on the device are private but may be publicly accessed as part of learning programs.

Software and access

- The school will provide information about standard software programs and applications required for installation on personal devices and will advise when new software or applications need to be purchased/downloaded.
- Parents are responsible for purchasing and installing new programs on personal devices. Parents are advised to set up a separate family account (not use their own accounts) to manage purchases for their child’s device.
- The school will provide access to some software and applications through eduStar. There is no cost for this access.

School support

Support will be provided for:
- connecting the device to the school network, internet and other digital technologies
- set up and management of school, student email accounts
- all school-based software and associated issues with school applications.

Support will not be provided for:
- connecting to home networks, the internet, printers, or other devices
- personal email accounts and settings
- software issues
- hardware issues.
Damage or loss of equipment

- Parents are responsible for making sure the device is covered under their insurance, so that it can be replaced if lost or damaged and student learning is not interrupted. Like all personal items brought to school, the school is not liable if the item is lost or damaged.

User responsibilities

Students are responsible for:
- bringing portable devices fully charged to school every day
- ensuring the device has appropriate virus protection
- carrying their device in an appropriate protective case at all times

iTunes

a) An iTunes account is necessary to download applications (software) to allow the iPad to function and download apps for use at school. We strongly advise this should be in the parent’s name. It is not necessary to use credit card details for the creation of an iTunes account.
b) By using the iTunes software (Software) a user agrees to be bound by the terms and conditions of the Software Licence Agreement.
c) By using the iTunes Store website (Site) a user agrees to be bound by the terms and conditions of use (Terms of Use) that apply to the website.
d) Parents may choose to use an existing iTunes account to allow access to previously purchased music or other items. Before deciding to take this course of action, please consider that all apps that are purchased will sync to any device using the same account and vice versa.
e) A user is responsible for maintaining the confidentiality of information held in the user’s account, including the user’s password and for an activity that occurs under the user’s account as a result of failing to keep this information secure and confidential.
f) Additional applications purchased will be the responsibility of the parent/guardian and reflect the behaviours promoted in this document.
g) Parents must be listed as an email contact for the iTunes account when software is being purchased (term used for free programs also) so they can track the usage.
h) Parents will provide the school with the student’s Apple account at the commencement of the year to enable apps to be pushed out to devices. This is an email address. This can be determined by going into Settings>iTunes & App Store.
i) Parent controls should be set on the iTunes account and password protected to ensure they stay in place. These controls are found in iTunes menu>Preferences>Parental>Age Restrictions. Password protecting is the padlock icon on the bottom left of the window. This will assist in managing content within iTunes.

iPad Restrictions

- We strongly suggest that parents look at the restrictions area in the iPad settings. It would be appropriate to enable restrictions to the section at the bottom of the menu for "Allow Content". This can be made appropriate for the senior Primary School age group for each different category. The passcode should not be known by your child. Restrictions can be found on the iPad Settings > General > Restrictions (Restrictions for "Apps" will need to be left open.)
13+ and 17+ Software

- There are a number of applications which have a 13+ and 17+ rating on the iTunes store. These applications should not be on the student iPad at any time, unless the school has granted permission.
- Some applications are rated 17+ for the simple reason that they can access the internet. Web browsers such as Safari and Chrome are prime examples of this. Because of this, students will need some 13+ or 17+ apps on their iPad. The apps that we list that are rated as such will not have any inappropriate content on them, they will simply be apps that can access the internet and so must be rated as such by Apple for legal reasons.
- Unfortunately this is unavoidable, but it is also the reason why we ask for the iTunes accounts for each iPad be set up in the parent’s name, with their email address as the official contact for the account.

This Acceptable Use Agreement applies when digital technologies and the internet are being used at school, during school excursions, camps and extra-curricular activities.

Signatures (This section also needs to be signed if student is in Grade 5 or 6).

**Student**

I will follow these guidelines at school when I use digital technologies and the internet.

Student’s Name: ___________________________ Grade ________

Student’s Signature: _________________________ Date: ________

**Parent/Guardian**

I have explained to my child and understand that my child needs to comply with the terms of acceptable use and expected standards of behaviour set out within this Agreement.

I understand that there are actions and consequences established if my child does not behave appropriately. This may result in verbal warnings, access suspended or access revoked.

Parent/Guardian Name _______________________________________

Parent/Guardian Signature: ___________________________________

Date: _______________________________________________________

This policy is to be read in conjunction with the DE&T Acceptable Use Policy.  

This policy was last ratified by School Council in July 2016.  
To be reviewed annually.
Computer Coding & Robotics for Kids

Create your own app or game with Code-IT!

Wednesday: Brighton Recreation Centre
Thursday: Hampton Community Centre
Times: 4-5pm for ages 7-10
      5-6pm for ages 11-14
Fees are $180 for the remainder of the term.
Robotics workshops are held regularly on Saturdays, and code camps run during school holidays.

PARENTS
Log on to Compass every week to ensure you are up to date with excursion notices!!

The cut-off for consent for an event is 2 days prior to the event or your child WILL miss out!!
ACTIVE TRAVEL THURSDAYS @ BPS

WALK, RIDE OR SCOOT TO SCHOOL AND ENJOY THE BENEFITS...

What are the benefits?:
Contributing to your recommended 60 minutes of physical activity
Arrive more alert and ready to learn
Enjoy reduced traffic congestion around your school
You will be supporting the BPS 'Active Travel' initiative