

# Homework Policy

## Brighton Primary School

### 1542

As part of a comprehensive and balanced curriculum within Victorian schools, homework is seen as one way of supporting and fostering life-long learning and connecting families with the learning of their children.

At Brighton Primary School we have an approach to homework which takes into account the personal and developmental needs of students.

Effective implementation of our homework policy involves:

- communication between teachers, students and parents/carers
- homework that is consistent across the year level
- homework that relates to what is being taught in the classroom
- differentiated homework activities
- relevant feedback given to students regarding their homework

#### Value of homework

The quality of homework assigned is more important than the quantity.

Homework helps students by:

- complementing and reinforcing classroom learning
- fostering good lifelong learning and study habits
- providing an opportunity for students to become responsible for their own learning
- supporting partnerships with parents by connecting families with the learning of their children

#### Roles and responsibilities

Schools can support students by:

- taking into consideration the need for students to have a balanced lifestyle.
- advising parents/carers of homework expectations at the beginning of the school year and making a copy of the homework policy available
- encouraging the use of homework diaries

**Teachers** can support students by:

- encouraging real-life problem solving, logical thinking, creativity and imagination
- giving students enough time to complete homework, considering home obligations and extracurricular activities
- helping students develop organisational and time-management skills
- offering a range of opportunities for families to engage in their children's learning.

**Parents** can support students by:

- developing a positive and productive approach to homework
- ensuring there is a balance between the time spent on homework and recreational activities
- reading to them, talking with them and involving them in learning opportunities during everyday household routines and physical activity
- discussing homework with their child in their first language, if English is not the main language spoken at home, and linking it to previous experiences
- linking homework and other learning activities to the families' culture, history and language, linking with relevant services, clubs, associations and community groups.

**Students** can take responsibility for their own learning by:

- being aware of the school's homework policy
- accepting responsibility for the completion of homework tasks within set time frames
- following up on feedback given by teachers
- seeking assistance when difficulties arise

Homework provides students with opportunities to practise skills, review content and deepen their understandings of concepts learned.

The table below describes homework for the different grade levels.

<p><b>Homework F to 3</b></p> <ul style="list-style-type: none"> <li>• will mainly consist of daily reading to, with, and by parents/carer or older siblings</li> <li>• enables the extension of class work by practising skills or gathering of extra information or materials</li> </ul>
<ul style="list-style-type: none"> <li>• can foster a sense of self-discipline and responsibility and prepare students for upper grades</li> </ul>
<ul style="list-style-type: none"> <li>• should include daily independent reading</li> <li>• may extend class work, projects, assignments and research.</li> </ul> <p style="text-align: right;"><b>Homework 3 to 6</b></p>

This policy was adapted from the DET Homework Guidelines. For more information regarding homework please see:

<http://www.education.vic.gov.au/school/principals/spag/curriculum/Pages/guidelines.aspx>

This policy was last ratified by School Council in August 2016

To be reviewed 2019