

Brighton Primary School
NAPLAN Results 2021

Parent Communication - September 2021

INTRODUCTION

The **National Assessment Program - Literacy and Numeracy (NAPLAN)** is a series of tests focused on basic skills that are administered annually to Australian students. These standardised tests assess students' reading, writing, language (spelling, grammar & punctuation) and numeracy.

NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace the extensive and ongoing assessments made by teachers about each student's performance. Your child's teacher will have the best insight into your child's educational progress.

At Brighton Primary School, students in grades 3 and 5 completed the NAPLAN Assessment Program earlier this year. We have summarised our school 2021 NAPLAN results below for your information.

SUMMARY - NAPLAN READING 2021

- Brighton Primary School has seen **significant growth in student achievement for reading** over the last two years as evident by our 2021 NAPLAN reading results. This improvement in student learning can be attributed to a number of factors including a **common approach to teaching reading**, ongoing **professional learning** for teachers, and the **acquisition of new reading resources** including classroom libraries, decodable texts and new reading assessments.
- The **benchmark growth in reading** at BPS (33%) was higher than **similar schools** (30%), **Beachside network schools** (29%) and the **State average** (27%) in 2021.
- The **relative growth in reading** at BPS (31%) was higher than **similar schools** (29%), **Beachside network schools** (29%) and the **State average** (24%) in 2021..
- In 2021, the **percentage of grade 3 students** in the **top 2 bands** for reading at BPS was 78%. In similar schools, this percentage was also 78% and 77% for Beachside Network schools while for the State, it was 60%.
- In 2021, the **percentage of grade 5 students** in the **top 2 bands** for reading at BPS was 67%. In similar schools, this percentage was 63% and 61% for Beachside Network schools while for the State, it was 43%.

NAPLAN READING BENCHMARK & RELATIVE GROWTH 2021				
READING	State of Victoria	Beachside Network Schools	Similar Schools	Brighton Primary School
BENCHMARK GROWTH <small>(% of students above the benchmark growth)</small>	27%	29%	30%	33%
RELATIVE GROWTH <small>(% of students with high growth)</small>	24%	29%	29%	31%

SUMMARY - NAPLAN WRITING 2021

- The **benchmark growth in writing** at BPS (29%) was higher than **similar schools** (27%), **Beachside network schools** (27%) and the **State average** (21%) in 2021.
- The **relative growth in writing** at BPS (35%) was higher than **similar schools** (29%), **Beachside network schools** (30%) and the average for the **State of Victoria** (24%) in 2021.

NAPLAN WRITING BENCHMARK & RELATIVE GROWTH 2021				
WRITING	State of Victoria	Beachside Network Schools	Similar Schools	Brighton Primary School
BENCHMARK GROWTH <small>(% of students above the benchmark growth)</small>	21%	27%	27%	29%
RELATIVE GROWTH <small>(% of students with high growth)</small>	24%	30%	29%	35%

SUMMARY - NAPLAN NUMERACY 2021

- The **benchmark growth in numeracy** at BPS (26%) was higher than **similar schools** (25%), **Beachside network schools** (24%) and the **State average** (22%) in 2021.
- The **relative growth in numeracy** at BPS (29%) was the same as **similar schools** (29%) while it was lower in **Beachside network schools** (28%) and the average for the **State of Victoria** (25%) in 2021.

NAPLAN NUMERACY | BENCHMARK & RELATIVE GROWTH 2021

NUMERACY	State of Victoria	Beachside Network Schools	Similar Schools	Brighton Primary School
BENCHMARK GROWTH <small>(% of students above the benchmark growth)</small>	22%	24%	25%	26%
RELATIVE GROWTH <small>(% of students with high growth)</small>	25%	28%	29%	29%

Our 2021 NAPLAN results demonstrate significant growth in student achievement in reading, writing and numeracy over the last two years **despite the challenges of remote learning**. We have maintained a particularly strong focus on reading which has included:

- Staff Professional Learning on Phonics, Phonemic Awareness and the Reader's Workshop Model leading to a common approach across the school
- Establishing classroom libraries in all classrooms
- Purchasing of a range of new decodable and guided reading materials
- The employment of two Teaching and Learning Specialists and a Learning Intervention Team to lead and support the implementation of this work.

We will be continuing to work on strengthening reading, writing and numeracy as well as spelling, grammar and punctuation.

There is much to celebrate with these results and we extend our congratulations and thanks to all members of our community - teachers, staff as well as parents/carers - who work in partnership to support learning for all students.

Key Terms and Definitions

Key Term	Definition
State of Victoria	Refers to the mean score for all state schools in Victoria
Beachside Network Schools	The Network Group is a group of schools in a particular geographic area. Our Beachside Network includes 19 primary schools from Port Melbourne though to Cheltenham, along the coastline
Similar Schools	Similar Schools are a group of schools who have similar characteristics. These characteristics include school level social disadvantage based on Student Family Occupation & Education, average enrolments per year level, cultural diversity based on the percentage of EAL students, school remoteness and school type.
Relative Growth	Relative Growth shows students by the NAPLAN level of growth relative to students that had the same NAPLAN score two years ago
Benchmark Growth	Benchmark Growth measures student growth against predetermined levels or standards over a two year period (from grade 3 to grade 5), as opposed to relative gain